



TESOL: Teaching English to Speakers of Other Languages 2015

(56 CREDITS | 560 HOURS)

AIM

TESOL provides students with skills and advanced understanding of teaching English as a second or additional language. The programme aims to equip students to be able to impact the lives of students in South Africa and in many parts of the world where English is a valued skill.

ADMISSION REQUIREMENTS

- Matriculation Certificate or equivalent with 50% or more for English home language
- Admission based on mature age of 23 years and over will be considered upon the completion of a Recognition of Prior Learning (RPL) Portfolio.
- Applicants with a CELTA or equivalent may apply for credit for TESOL 1A

TIME COMMITMENT

- Stand-alone: part-time over 2 years
- As part of BA or BTh: minimum 3 years
- On Campus
- Day Classes

TUITION COST

- R275 per credit. Total credits 56
- Year 1: R6 600
- Year 2: R8 800
- Total Cost: R15 400

ACCREDITATION

Registered as Cornerstone Institute (RF) NPC with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act, 1997. Registration Certificate No.2001/HE08/006.

PROGRAMME COORDINATOR

Sandy Willcox, MA Applied Linguistics -TESOL. Sandy has had extensive experience teaching English to students engaged in theological education in Ethiopia, and has trained TESOL teachers in Ethiopia and Asia. Sandy is passionate about helping students develop language, relational and teaching skills that will have a positive impact on those for whom English is a vital life skill.

SUBJECTS

TESOL may be taken as part of the BA or BTh or as a stand-alone subject over 1 or 2 years. In each of the four modules students will complete a practicum.

TESOL 1A. Introduction. (12 credits) This is designed as a stand-alone module as well as an introduction to the TESOL specialisation within the BA and BTh. It also serves as an introduction to teaching additional languages other than English.

TESOL 1B. Method. (12 credits) Various language teaching methods will be presented and evaluated. Students will develop their own eclectic teaching philosophy and will learn how to apply their understanding of method, learner needs and teaching tools, to plan and execute lessons that meet learners' needs.

TESOL 2A. Skills. (16 credits) This is an advanced module in the theory and practice of reading, viewing, writing, speaking, listening, vocabulary and grammar.

TESOL 2B. Language Learning and Practice (16 credits). This module will complete the process of preparing students to continue to grow as professionals and to make a contribution to the TESOL profession. Some skills needed to thrive in a cross-cultural context will be explored.

For module descriptions see www.cornerstone.ac.za



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